

Accelerated Reader



The importance of reading

- Only 3 in 10 young people read daily in their own time
- Nearly a fifth of children asked in a survey said they would be embarrassed if their friend saw them reading
- **Young people who enjoy reading are 5 times as likely to read above the expected level for their age compared to children who do not enjoy reading at all**
- **Reading for pleasure has a positive impact on children's attainment in reading and writing.**
- **Developing a love of reading can be more important for a child's educational success than their family's socio economic background-**
- **Children who enjoy reading achieve more highly right across the curriculum.**

Aims of Accelerated Reader

- To improve standards of reading (both word recognition and comprehension)
- To help children develop a love of reading
- To help children choose suitable books for themselves and try different genres

The skills of reading

Good language
comprehension,
poor word
recognition

Good word
recognition,
good language
comprehension

Poor word
recognition,
poor language
comprehension

Good word
recognition,
poor language
comprehension

Star Reading test

- Your child will take one of these tests at different points throughout the year.
- Tests ability to read (decode) and comprehend what they have read.
- Takes about 15 minutes.
- Teachers have summary of results- e.g number of questions answered correctly, time taken etc..

ZPD (Zone of proximal development)

- Each child is assigned a ZPD based on their Star Reading Test
- ZPD is the range of books that will challenge a child without causing frustration or loss of motivation. Children will mostly choose books within their ZPD (e.g. 2.3-3.1). They are allowed to read some above or below their ZPD from time to time.

Zone of Proximal Development



Too Easy

2.8



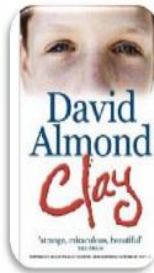
ZPD: Just Right

3.2

3.8

4.4

5.0



Too Hard

5.4



ZPD = level at which the most learning can take place



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Taking a quiz

- Each time a child finishes a book, they take a short quiz on that book.
- Questions check their understanding of the story and words in text.
- Children should refer to the book as much as they want while doing the quiz.
- They are given a score at the end. They should achieve 85% or more.
- Aim for 1 quiz a week

Instant Feedback via TOPS Report



Reading Practice TOPS Report for Leah Allen

Printed 12 November 2007 1:02:05PM

This report gives the teacher and the pupil immediate feedback about the Reading Practice Quiz just taken and shows cumulative data for the marking period and school year.


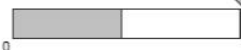

School: Woolrich Primary School
Class: Year 5 (Baker)

Year: 5
Teacher: Mr M Baker



What I Read	How I Did
Stellaluna by Janell Cannon ATOS BL ^a : 3.5 Quiz Number: 200337 F/NF: Fiction Quiz Date: 12/11/2007 1:01 PM Word Count: 1,463 Interest Level: Lower Grades (LG) TWI: Read Independently	Correct: 5 of 5 Percentage Correct: 100% ●●●●● <i>Terrific, Leah!</i> Points Earned: 0.5 of 0.5



My Progress in Winter Term	
15/10/2007 – 21/12/2007 (44% Complete)	
Average Percent Correct: 97.5% target 85%  0 100	Points Earned: 3.9 target 9.5  0 41.1 % of Target
Average ATOS BL: 3.3 target 3.0  0 3.3	Marking Period Totals Quizzes Passed: 4 Quizzes Taken: 4 Words Read: 24,399

Class reading time

- 9.45- 10.15 every day is reading time
- Time for quizzes, book change, group reading and silent reading
- Teacher dialogue with children about quizzes

**CHILDREN ARE STILL EXPECTED TO READ AT
SEVERAL TIMES A WEEK. IT IS PART OF
THE HOMEWORK.**



AR BookFinder™

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Teacher



AR BookBag™

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Go

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

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Collections

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Go

You can search for book titles based on authors, topics, or titles of books. Just type what you want to search for in the blank field above and click **Go**. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results, or start a new search.



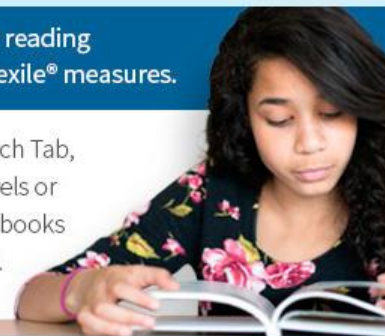
Announcing our 2014 edition...

What Kids Are Reading: The Book Reading Habits of Students in American Schools

Based on 9.8 million students in grades 1-12.

Renaissance Learning™ reading programs now report Lexile® measures.

From the Advanced Search Tab, search by ATOS book levels or Lexile® measures to find books at the right reading level.



Word Millionaires!

- A word count is kept for every child based on how many words they have read.
- Aim is to become a Word Millionaire!



Children's views

- They said they enjoyed quizzes and having the chance to read every day
- They like the competitive element of word counts and scores for tests
- “I just used to rush through books and not really understand them and now I read more carefully.”