

## Magical Moments

### Who's that trip trapping over my bridge?

The Kittens have been enjoying lots of traditional stories this term.

They did some wonderful small world play, retelling the story of the Three Billy Goats Gruff. This week, there have been lots of shoes all over the classroom as their learning has been based on The Elves and the Shoemaker.



### Year 1 Tractor Visit

The Tigers had a great time when a tractor came to visit them. They loved going inside and pretending to drive it. This was part of the annual Tractors in Schools event run by Suffolk Agricultural Association.



### World Book Day

It was great to be able to celebrate this together in school once again. There were some fantastic costumes, and the Paint a Potatoes were brilliant!



### Covid-19 Vaccinations for Children

The Department for Education has asked us to share this information with parents about vaccinations for children aged 5 to 11 who are high risk or live with someone who is high risk. *Further information on the vaccination of high risk children aged 5 to 11 years old is available in the [guide for parents of children aged 5 to 11 years](#) published by the UK Health Security Agency (UKHSA). FAQs are available [here](#).*

The offer of a vaccine is now being extended to all children from April 2022. It is suggested that this is done in school holidays via the GP surgery.





## New Covid Guidance

As advised in the letter that I sent out last week, the guidance has changed, but children still need to stay off school if they have Covid:

The government [guidance](#) updated on 24.02.22 is clear that until 31 March 2022 that **anyone with any of the three main symptoms of Covid should continue to stay off school and get a PCR test, staying at home until they get the result.** The symptoms are:

- a high temperature
- a new, continuous cough
- a loss of, or change in, your normal sense of smell or taste

We will continue to encourage children and staff displaying other, related symptoms (such as cold-like symptoms and sore throats) to take a **lateral flow test** while these are still available.

Although the legal requirement to self-isolate has gone, the guidance remains that **anyone who has a positive test result should not attend work or school** for 10 days or until they have had two negative tests 24hrs apart after day 5.

Please continue to **inform the school if your child has a positive test**, either by contacting me on Dojo, phoning the office or emailing [admin@kedingtonprimary.co.uk](mailto:admin@kedingtonprimary.co.uk). I will continue to inform parents of positive cases and in which class they are.

Close contacts are no longer required to do daily tests for 7 days. I will, however, still suggest that **children in the same class as a positive case do lateral flow tests**, especially if there is more than one case in a class or they are not feeling 100% well.

If you test positive as a **parent**, you no longer need to stay at home so can do the **school run**. You should, however, wear a **face covering and socially distance from others**. We are happy to arrange for you to drop off and pick up at a slightly later time by driving onto site if you would prefer. Please contact the office if this is the case.

## Communication

We really value the close communication we have with parents at Kedington. However, we need to make sure your messages get through to the right person. Please could parents and carers contact the school office, rather than me with queries about clubs, school dinners, pupil absence (unless new covid cases) etc.



**ClassDojo**

If you have a concern about your child, in the vast majority of instances, this should also be raised with the class teacher in the first instance, in line with the school Complaints' Policy. If your concern is serious or you have tried to address this with the class teacher but are still not satisfied, then please feel free to contact me directly. As safeguarding lead, I am also very happy to be contacted directly with any concerns about the welfare of your child or if you are struggling at home.

Please remember that teachers cannot access messages during the busy school day when they are teaching so please contact the office about changes to pick up, attending clubs etc. There is no expectation that teachers will respond to messages out of the hours of 8.00am – 5.00pm.

## £20.22 for 2022

There is lots of excitement in school about this challenge that we launched this week! Children are coming up with amazing ideas about how they might raise their £20.22. Please start bringing the money in as soon as you raise it. We have a huge totalizer in the hall and would love to start to colour it in!



## School Uniform Policy Consultation

We have not previously had an actual written policy for school uniform, but just a list of what our uniform consists of. I have now drafted a policy which includes additional information such as how we meet the Equality Act 2010, what to do if you feel your child needs an adaptation to the uniform requirements, and how we meet current statutory guidance about the cost of school uniform.

The only change in the uniform requirements themselves within the policy is that from September 2022, we are going to ask that all tracksuits/leggings/hoodies etc worn for PE in colder weather are plain black. This is because children wear their PE kit to school for the whole day on the days when they have PE and so we feel they need to be dressed in a consistent and smart way.

The draft policy can be found at the end of this newsletter.

Please contact me with any feedback about the policy before it goes to governors on 14<sup>th</sup> March 2022.

## PTFA Annual General Meeting and Helping Hands Survey

This will take place at **7.00pm on Thursday (10<sup>th</sup> March 2022)** online (link [here](#)). All are welcome! This will be followed by a normal meeting at 7.30pm.

We would love to have some new faces join the committee and play an active role in helping to organise events. We meet on average once or twice each term (more frequently before a big event) and this is usually online for less than an hour.

However, we would also be grateful of all offers of help. This could be just helping out for half an hour at an event from time to time. It would be handy to have a database of people who may be willing to do this, so please take a couple of minutes to complete [this form](#) to let us know if you can.



## The Difference Fundraising Makes - Rainbow Room and Library

Over the last couple of years, your generous donations to the PTFA have made a massive difference. They funded the enrichment days each class had last summer to go some way to make up for all the missed school trips and events since the pandemic, and have made a massive difference to two key areas of the school – the Library (which is now the highlight of the school), and the Rainbow Room. This has gone from being a very under-used food tech room and general dumping ground, to an inviting nurture room. Thank you!



### Comedy Night

The line-up has been finalized and tickets are selling fast for this fantastic event! It will be a great night out for everyone.

Make sure you get your tickets soon to avoid disappointment.

They are available from the school office, via ParentPay and, from this weekend, in the Nisa shop in Kedington.



### Junior Bake Off

Calling all budding bakers! Junior Bake Off is looking for contestants for their next series.



## **Football**

Once again, our football team played brilliantly this week, winning 2-1 against Wickhambrook! They have won all but one of their games this term, but more importantly, have consistently worked as a team and shown great sporting behaviour.

## **Ukraine Conflict**

The events in Ukraine are very upsetting. You may find that your children are aware of what is happening and are asking questions or are upset or anxious about it.

In school we are taking the approach of talking to children about it in class or with individuals if it arises.

There is some helpful advice for parents on how to tackle this with children – what to tell them and how to tell them:

<https://www.independent.co.uk/life-style/children-war-talk-russia-ukraine-b2023695.html>  
<https://metro.co.uk/2022/02/24/how-to-talk-to-children-about-whats-happening-in-ukraine-16163133/>

For factual information that is pitched at an appropriate level, [Newsround](#) is always a great resource.

## **Roblox Security Issue**

I know that this gaming platform is very popular with many children at the school. You may have seen in the press that there have been some recent security concerns with 'condo games' within Roblox. These are not games that you would stumble upon, but would have to actively search for, but the nature of the content means they are a worry nonetheless. There is more information about this [here](#) on the BBC news website.

As with all online activity, it is highly recommended that you check your child's security settings so you can control what they can access and who they can interact with.

ESRB have a helpful [What Parents Need to Know About Roblox](#) guide.

## **Carpark**

A reminder that children are not allowed to run around/play in the school staff carpark especially at drop off and pick up times.

Please ensure your children are aware of this, thank you.





## **Kedington Primary Academy D R A F T Uniform Policy**

### **Introduction**

It is our school policy that all children wear school uniform when attending school, or when participating in school-organised events outside normal school hours. We ask children to wear their shirts tucked into their skirts, shorts or trousers and to take a pride in their personal appearance.

We embrace the DfE's recommendations on school uniform in both the [non-statutory guidance](#) and [Cost of School Uniforms](#) 2021 statutory guidance.

As it states within the guidance, we believe that having a school uniform '*...can play a key role in:*

- *promoting the ethos of a school*
- *providing a sense of belonging and identity*
- *setting an appropriate tone for education*

*By creating a common identity amongst all pupils, regardless of background, a school uniform can act as a social leveler. It can reduce bullying and peer pressure to wear the latest fashions or other expensive clothes. If, however, the uniform is too expensive it can place an unreasonable burden on families. Furthermore, if a distinction can be made between those who can afford it and those who cannot, this can reduce the benefits of a uniform and has the potential to negatively impact attendance, access and participation, and lead to bullying'.*

### **Affordability**

Although we have two suppliers ([My Clothing](#) and [Corporate Tiger](#)) who can provide school uniform with the school logo in it, this is not a requirement. Children can wear unbranded clothes purchased from any retailer, as long as they are the correct colours and plain in style.

The only branded item we ask children to wear (from Year 1 upwards) is a school tie. This can be elasticated or traditional style and can be purchased from the school office via ParentPay. This meets the requirements of the DfE guidance as it is an item that should last a long time.

The school has a large stock of donated second hand uniform that parents and carers are encouraged to help themselves to without charge. This is on a rail that is brought outside at drop off and pick off times at the end of each term (weather permitting). Parents can also contact the office if they would like any items.

**A full list and more detail about the specifics of our school uniform can be found in Appendix 1**





### **PE Kit**

- Children should wear a plain white T-shirt and black shorts for PE.
- Trainers are required. Separate indoor plimsolls are not
- Football boots should not be worn unless specified (eg for football club, along with shin pads)
- In colder weather a dark-coloured plain tracksuit is required. Black leggings can be worn.

**From September 2022, we are asking that only plain black tracksuits/leggings are worn**

Children should come into school in their PE kit on the days they have PE to save on changing time.

### **Jewellery, Hair Ornaments, Make-up, Nail Varnish and Headscarves**

- Jewellery is not permitted except small stud earrings.
- We ask that earrings are not worn on PE Days. If they are, then they need to be taped over. Please note: Teachers are not permitted to remove earrings.
- Hair bands, ribbons/bows or 'scrunchies' should be plain and either green, green and white checked, or black. They should not be too big.
- Hairbands should not have objects attached to them such as flowers.
- Make up and nail varnish should not be worn to school unless for an out of school hours function, for example a school disco.
- Pupils are free to wear a headscarf if they wish to. These must however be plain and either white, green or black. Headscarves of the type which drape to shoulder length or just be low are acceptable.

### **Hair**

- Long hair (below the shoulder) should be tied back for both boys and girls
- Hair should not be coloured and should not be of a style that is too outlandish with lots of gel etc.

### **Footwear**

- Shoes should be flat, plain and black shoes
- For health and safety reasons, open toed shoes and sandals are not allowed.
- Shoes should be worn, not boots (as these make it difficult for children to sit on the floor, e.g. in assembly)
- In bad weather, it is recommended that children come to school in wellies and bring school shoes to change into
- At some points in the year, when the field is muddy, we may ask that a pair of outdoor shoes or wellies are brought in to change in to at break times
- Tights and socks should be plain and black, grey or white

### **Coats etc**

- Children should bring a coat to school every day as they will still go out to play in light rain and drizzle
- It is recommended that coats are waterproof and have a hood
- Children can bring hats, scarves, gloves etc.



## Bags

Cloakroom space is limited so we ask that children bring bags that are not too large and carry their lunchbox separately if they have one. Book bags are ideal.

### **Optional Summer Uniform - from Easter to October Half Term**

- Children can wear a green and white checked summer dress
- All children can wear a white polo shirt (without a tie)
- Shorts can be worn all year round

## The Role of Parents

We believe that one of the responsibilities of parents is to ensure that their child has the correct uniform and PE kit, and that it is clean, in good repair and that the child's name is written on all items. If a parent has difficulties for any reason, they are asked to speak confidentially to the Headteacher to discuss the issues. Parents should be assured that we will do all we can to help.

Children who arrive at school wearing non-school uniform or PE kit, they may be loaned an appropriate item from school. If there is a serious breach of the school uniform expectations, parents may be contacted and asked to bring in the correct item of uniform. If there are ongoing issues, parents will be contacted to discuss the matter. We will always aim to work together to resolve any disputes. If parents feel their dispute has not been satisfactorily resolved, the school's compliant procedure, as outlined in the Complaints Policy, should be followed.

The school welcomes children from all backgrounds and faith communities. We will be sensitive to the needs of different cultures, races and religions and will endeavour to accommodate these needs, without compromising important school policies, such as school safety or discipline. If there are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from our school uniform, the school will consider such requests sympathetically. If any parent would like to request a modification to the uniform policy they should, in the first instance, contact the Headteacher.

Adjustments can also be made when needed to support the needs of children with additional needs, in agreement with the Headteacher (see Special Circumstances, below).

## The Role of Staff

Staff should support the leadership team in maintaining high standards of uniform dress.

**Where pupils fail to wear the correct uniform, staff should make discreet and sympathetic enquiries.** Where pupils are wearing the correct uniform, staff should give positive encouragement. Staff should also be aware that sometimes a pupil's standard of dress may indicate care issues at home. If this is suspected, it should be referred to a Designated Safeguarding Lead (DSL).





## **The Role of Governors**

The governing body supports the Headteacher in implementing the school's Uniform Policy. In adopting this policy, the governing body will consider:

- how the uniform can create a shared identity and common sense of purpose
- what is required practically for classroom lessons or for sport
- obligations under the [Equality Act 2010](#), the [Human Rights Act 1998](#) and DfE statutory guidance
- safeguarding and health and safety considerations
- the wishes of parents and pupils

It liaises with the Headteacher to ensure that the policy is implemented legally, fairly and with sensitivity.

## **Special Circumstances**

Temporary or long-term exemption from wearing the prescribed uniform or certain elements of it. This will usually be on medical grounds or for other exceptional circumstances. The Headteacher will have the ultimate decision on granting or refusing this.

## **Discipline**

The Headteacher has the authority to discipline students for not wearing correct school uniform. We will always aim to take a supportive approach in the first instance and work with children and their families to resolve any issues.

## **Lost Property**

Any unidentified items of school uniform will be taken to the lost property box in the hall. Children are encouraged to look here to reclaim lost property. From time to time the lost property box will be put outside for parents and carers to look through. Once reasonable measures have been taken to reunite items with their owners, they will be disposed of.

## **Monitoring and Review**

The governing body monitors and reviews the school uniform policy by:

- seeking the views of parents, to ensure that they agree with and support the policy
- considering, with the Headteacher, any requests from parents for individual children to have special dispensation with regard to school uniform.



## Appendix A

### School Uniform List

Our school uniform colour is green, paired with grey. Items can be brought from a range of high street retailers/supermarkets. Some items can be brought through one of our suppliers ([My Clothing](#) and [Corporate Tiger](#)) with a logo on if preferred. Ties can be purchased from the school office via ParentPay.

**All items MUST be named.**

Our school uniform is gender neutral and consists of the following:

All Children
<p>White shirt Long or short sleeved</p> <p>Tie elasticated or traditional</p> <p>(Children in Reception can wear a polo shirt and no tie all year)</p> <p>Grey skirt/pinafore dress/ shorts/trousers (not jogging bottoms) Skirts and shorts should not be too short and trousers should be full length</p> <p>Green V-necked jumper or cardigan</p> <p>Plain white, grey, white or black socks or tights</p> <p>Flat, black shoes (not trainers, boots or sandals) These should be appropriate for school. Your child should wear shoes which he or she can manage to do up independently. Please do not send your child to school in shoes which prevent them from running in the playground. Open toed shoes are not allowed.</p>
Optional Summer Uniform (from Easter to October Half Term)
<p>Green and white checked dress</p> <p>White polo shirt (no tie)</p>
PE Kit (To be worn to school on PE days)
<p>Plain white t-shirt</p> <p>Black shorts</p> <p>Plain black tracksuit (from September 2022) (Leggings can be worn if preferred. Tracksuit can consist of jogging bottoms/ hoodie)</p> <p>Trainers</p>