

Based on Unity, Essex, London and Midlands Term Dates

2022 – 2023

Year 1 2022 – 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
CUSP Reading <ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Owl and the Pussycat – Edward Lear • Aesop's Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit • Look Up! • Here We Are • Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> • There's a Rangtan in my bedroom • And Tango Makes Three • The Lion Within • Aesop's Fables – The Hare and the Tortoise • The Proudest Blue
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) (3 weeks of sentence composition) 15 days teaching slides coming soon on CUSP. <ul style="list-style-type: none"> • Poetry: pattern and rhyme • Setting descriptions • Instructional writing • Shape poems and calligrams • Stories with familiar settings 	<ul style="list-style-type: none"> • Shape poems and calligrams • Informal letters • Recount from personal experience • Poetry on a theme • Instructional writing • Stories with a familiar setting 	<ul style="list-style-type: none"> • Informal letters • Poetry on a theme • Setting descriptions • Poetry: pattern and rhyme • Recount from personal experience
Maths <ul style="list-style-type: none"> • Numbers to 10 • Addition and subtraction within 10 • Shape and patterns • Numbers to 20 • Addition and subtraction within 20 	<ul style="list-style-type: none"> • Time • Exploring calculation strategies within 20 • Numbers to 50 • Addition and subtraction within 20 • Fractions • Measures: length and mass 	<ul style="list-style-type: none"> • Numbers 50 to 100 and beyond • Addition and subtraction • Money • Multiplication and division • Measures: capacity and volume
CUSP Science <ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans 	<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> • Plants • Revisit 2 :Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing • Painting 	<ul style="list-style-type: none"> • Printmaking • Textiles 	<ul style="list-style-type: none"> • 3D • Collage
Computing <ul style="list-style-type: none"> • Getting started • Programming 	<ul style="list-style-type: none"> • Algorithms unplugged • Digital imagery • Introduction to data 	<ul style="list-style-type: none"> • Rocket to the Moon • Online safety
CUSP Design and Technology <ul style="list-style-type: none"> • Mechanisms • Structures 	<ul style="list-style-type: none"> • Food and Nutrition • Understanding Materials 	<ul style="list-style-type: none"> • Textiles • Food and Nutrition
CUSP Geography <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Revisit continents, oceans, countries of UK, capital cities 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> • Changes within living memory (updated) 	<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> • More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> • Block A - Singing focus: Being together in music • Block A - Control the voice – nursery rhymes Untuned percussion <ul style="list-style-type: none"> • Block B - Untuned focus: Introducing rhythm and pulse • Block B - Representing sounds pictorially 	Music Singing <ul style="list-style-type: none"> • Block C - Singing focus: Introducing pitch • Block C - Identify changes in sounds (high/low) Untuned percussion <ul style="list-style-type: none"> • Block D - Untuned focus: Introducing tempo and dynamic • Block D - Identify changes in sounds (fast/slow, loud/soft) 	Music Singing <ul style="list-style-type: none"> • Block E- Singing focus: Exploring emotions through music • Block E Responding to music Untuned percussion <ul style="list-style-type: none"> • Block F - Tuned focus: Introducing tempo and dynamic 2 • Block F - Control and describe tempo and dynamic

PE <ul style="list-style-type: none"> • Gymnastics • Basketball • Dance/gym • FUNdamentals (ABC) 	PE <ul style="list-style-type: none"> • FUNdamentals (ABC) • Hockey • Football • Cricket 	PE <ul style="list-style-type: none"> • Tennis • FUNdamentals (ABC) • Athletics • FUNdamentals (ABC)
PSHE <ul style="list-style-type: none"> • Family and relationships – how families can be different, positive friendships, feeling, stereotypes • Health and Wellbeing – managing feelings, wellbeing through sleep and relaxation, handwashing and sun protection, people in the community 	PSHE <ul style="list-style-type: none"> • Safety and the changing body • Citizenship – rules and consequences, caring for babies young children and animals, similarities and differences, introducing democracy 	PSHE <ul style="list-style-type: none"> • Economic wellbeing – what money is and where it comes from, banks, spending and saving, job roles in schools •
RE <ul style="list-style-type: none"> • Christianity – Baptism/church • Judaism – mitzvot/tzedakah 	<ul style="list-style-type: none"> • Christianity – parables/gospel • Christianity – prayer/worship 	<ul style="list-style-type: none"> • Christianity – Emmanuel/ holy spirit • Judaism – Creation/blessing